**Coop 120 Career Research Presentation Due Date: April 26**

When this assignment is complete I will be able to see that you have thoroughly researched a career of interest and are able to share the following information:

**Limit your slides to 20 words or less. Cite sources on each slide and create a bibliography slide(s).** *(See the projects page of my weebly for a sample template: https://coop120.weebly.com)*

Slide # & Topic

1. **Introduction** (to the career of your choice – what are you doing after high school)

Ensure this slide includes the National Occupational Classification code (NOC).

To find the NOC code go here: [Link](https://noc.esdc.gc.ca/Home/Welcome/7699069f69a5420ea7343b62e1b7fa77?GoCTemplateCulture=en-CA). More information on the NOC system here: [Link](https://www.canada.ca/en/immigration-refugees-citizenship/services/immigrate-canada/express-entry/eligibility/find-national-occupation-code.html)

What are Essential Skills: [find out here](https://www.canada.ca/en/employment-social-development/programs/essential-skills/tools/what-aresential-skills.html) What are the Essential Skill levels for this career: How do I rate as far as these skills are concerned? Take some assessments: [Here](https://www.canada.ca/en/employment-social-development/programs/essential-skills/tools.html)

**2. Job Description**

Use your Interview, and websites as sources for your answers to these questions.

* What is the normal job title of this job?
* What are the major responsibilities of the job?
* What are the major skills required to do the job?
* What are the major tools and equipment that a person must know how to use in order to be able to do the job? what tools do you have to own before you can do this job?
	+ Includes photos of you at work and/or your workplace.

**2. How does a person become qualified to do this job?**

* + What universities/colleges offer the training program for this line of work? What are the entrance requirements? How long is the program? What are the costs? Research funding available to go, what have you decided and why. (Scholarships, Bursaries, Student loans, apprenticeships etc…) Who do you contact and what are the application deadlines. Tell us if you have applied.
	+ What certification is required to qualify a person for this job? How long does it take? Research the steps needed to receive full membership in the chosen field. What are the licensing requirements, certificates, union memberships, apprenticeship and the duration, etc. Also include the costs of all these requirements.
	+ What is the starting salary for a person in this career? (Note this is not the Average salary) and provide a graph showing this information (and cite the source).

**3. Is this type of job in demand? If so, where?** (http://workingincanada.gc.ca)

* See these websites: <http://www.jobbank.gc.ca/explorecareers>

<https://www.jobbank.gc.ca/trend-analysis/search-occupations>

 <https://www.jobbank.gc.ca/career-planning/search-job-profile>

* + What is the outlook for gaining employment in this area when you graduate from your training?
	+ Look up at least 2 locations within Canada. Be sure to include research data,

including charts, graphs, and source of the information. Ensure all data is Canadian and current

**4. Is this type of job changing as a result of technology?**

* + When, where and how was this job first done?
	+ Describe a few major changes in how this job has been done in Canada in the past.
	+ Describe a few current innovations which will affect how the job is likely to be done in the future.

**5. Share some highlights of your experience:**

* + What were your expectations when you started and what are your expectations now and for the near future?
	+ How has this experience changed your future goals?

**6. Conclusion: Tell us why you want to do this career**. (Why are you passionate about doing this job?)

**7. Your Presentation must show evidence of being rehearsed and be between 3 and 4 minutes in length.** Also, do a “**Word it Out**” slide of your skills **And** be prepared to provide me an electronic copy of your project. Go to <https://worditout.com/>

**Presentation reminders:**

* See the PowerPoint “What not to do in PowerPoint” on my weebly – project page
* Remember to use short statements on your presentation – **You** are telling a story.
* Do not let PowerPoint tell the story, it is only an aide to assist you in keeping the audience focused
* Rehearse your presentation – **do not read your notes** during your presentation.

**POSSIBLE SOURCES OF INFORMATION**

**Myblueprint.ca - Visit: myBlueprint.ca/anglophonewest.**

**Employment and Social Development Canada -** [http://www23.hrsdc.gc.ca/.4cc.5p.1t.3ondatas.2arch@-eng.jsp](http://www23.hrsdc.gc.ca/.4cc.5p.1t.3ondatas.2arch%40-eng.jsp)

<https://www.canada.ca/en/employment-social-development/programs/essential-skills/profiles/guide.html>

**Noc Code website has detailed job descriptions of all job titles:** : [Link](https://www.canada.ca/en/immigration-refugees-citizenship/services/immigrate-canada/express-entry/eligibility/find-national-occupation-code.html) (Google: NOC Code)

<http://www10.hrsdc.gc.ca/es/English/search_occupation_name.aspx>

<http://noc.esdc.gc.ca/English/noc/welcome.aspx?ver=16>

**Jobbank websites** - <https://www.jobbank.gc.ca/explorecareers> **(**Canada)

<https://www.nbjobs.ca/> (NB)

This site will be helpful. You will find information on: Nature of Work, Main Duties, Other Related Information as well as quick links that give information on Wages and Salary and Where to get training.

**Jobbank Outlook tool –**[**https://www.jobbank.gc.ca/explorecareers?select=ec-outlook**](https://www.jobbank.gc.ca/explorecareers?select=ec-outlook)**.** [**NB Outlook**](https://www.nbjobs.ca/sites/default/files/pdf/2019-04-15-lmo-report-en-v2.pdf)

This tool will provide you with what the future prospects of your career are locally and in all regions of the country. This is a Canadian website which is where you should focus your energy.

**Post Secondary Education, Training and Labour -** [**http://www.gnb.ca/post-secondary**](http://www.gnb.ca/post-secondary)

<http://www2.gnb.ca/content/gnb/en/departments/post-secondary_education_training_and_labour.html>

**New Brunswick Public Library Service** - [**http://www.gnb.ca/0003/index-e.asp**](http://www.gnb.ca/0003/index-e.asp)**.**

 From here select the VRL link and go to jobs and careers

**Scholarships**: There are a large number of scholarship prizes available to students.

 Many go unused because students do not apply. Here a few sites to get you started.

[**http://leohayeshigh.nbed.nb.ca/other/note/scholarships**](http://leohayeshigh.nbed.nb.ca/other/note/scholarships)

[**www.canlearn.ca**](http://www.canlearn.ca)[**universitystudy.ca/**](https://www.universitystudy.ca/plan-for-university/scholarships-grants-and-bursaries-for-canadian-students/#:~:text=Yconic.com%20is%20an%20extensive,student%20loans%2C%20grants%20and%20scholarships)

[**https://www.scholarshipscanada.com/**](https://www.scholarshipscanada.com/)[**fastweb.com/**](https://www.fastweb.com/financial-aid/articles/financial-aid-for-canadian-students)

[**99scholarships.ca/**](https://99scholarships.ca/)[**studyincanada.com**](https://www.studyincanada.com/Scholarships/Index.aspx)

[**td.com/**](https://www.td.com/ca/en/personal-banking/solutions/student-advice/student-scholarships-grants-and-bursaries/)[**scholarshipportal.com**](https://www.scholarshipportal.com/scholarships/canada)

[**topuniversities.com/**](https://www.topuniversities.com/student-info/scholarship-advice/scholarships-study-canada)[**https://studentawards.com/**](https://studentawards.com/)

**\*\*If you find some more, please share with me and your classmates/friends 😊**

**Include a Bibliography of *every source* you used:** This includes primary sources like people interviewed, and secondary sources like books, magazines, and websites. Use APA style when completing. For assistance with this see the Owl Purdue website (google APA format): <https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html>

**Questions you may be asked after your presentation:**

1. What have you learned about your career that you did not know prior to this project?

2. Has your research opened new areas of interest for your future career prospects?

3. Has your research provided alternate pathways, educational or vocational, that can lead to your desired career? Explain.

4. What skills do you need to improve? How do you plan to accomplish this?

5. What have you discovered about yourself and your future career goals that you were unaware of before this experience?

6. Do you think your decision to take coop was a wise one? Why or Why not?

7. What advice would you give to others considering a coop program?

**The Presentation Marking Rubric is on the next page**

**Career Research Presentation Marking Rubric**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Assessment Criteria** | **Superior Presentation (10)** | **Mark** |
| **Content (10)**Title, NOC, Description, Duties, Qualifications & Steps to attain, Demand & Graphs, Highlights & Photos, **WorditOut** Slide, Citations & References slide  | All requirements are thoroughly researched and presented and is between 3 and 4 minutes in length | /10 |
| **Appeal (10)**Engaging, Easy to read, Little text, Relevant Photos, Slide transitions & dark backgrounds. | The presentation is engaging and aesthetically appealing. There are **Less than** 20 words/slide (You are presenting and the PPT is an Aid to your presentation) | /10 |
| **Confidence/ Knowledge (10)**Knowledgeable, rehearsed, ease of speaking, good volume and eye contact with the audience. | Presenter is extremely knowledgeable and very prepared for the presentation. No Reading of the presentation | /10 |
| **Conventions (5)**Spelling & Grammar,Proper sources | Minimal flaws if any throughout the presentation. | /5 |
| **Organization (5)**Logical sequence,Includes a Bibliography of all sources | Student presents information in logical, interesting sequence which audience can follow. All sources in Bibliography. | /5 |
| **Focused Attention on other presenters (5)** | Always focused on the presentations of other students and asked good appropriate questions **(No demerit points)**If you were talking during classmates’ presentations you could lose up to 5 demerit points |  |

\_\_\_\_/40

**Questions you may be asked after your presentation:**

 1. What learning took place on the job that could not have occurred at school?

 2. Tell me more about one of your learning experiences.

 3. What was your greatest strength on the job?

 4. What skills do you need to improve? How do you plan to accomplish this?

 5. What have you discovered about yourself and your future career goals that you were

 unaware of before this experience?

6. Do you think your decision to take coop was a wise one? Why or Why not?

 7. Describe any problems which have been an unpleasant part of your coop

 experience? How could this be changed to make it better?

 8. What advice would you give to others considering a coop program?

**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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